

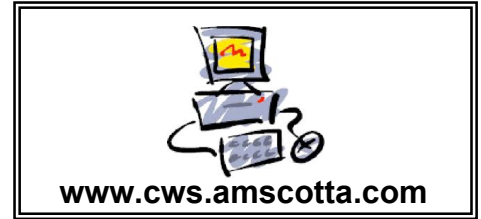
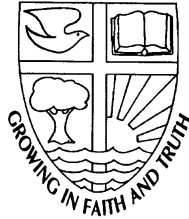


Cardinal Newman High School

Geography of Canada

Course Outline

CGC-1D1/CGC-1P1



Teacher: Mr. Scotta

Student: _____

Section: _____

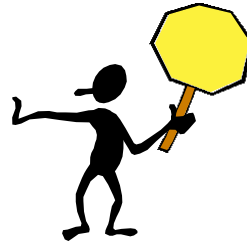
Room: _____

Course Content		
Unit	Components	Time
Unit #1: Canada's Global Connections	<ul style="list-style-type: none"> * What is Geography? * Map Skills - scale, direction, legends and symbols * Compass Direction and Bearing * Latitude, Longitude and Time Zones * Global Positioning Systems * Topographic Maps * Contours, Profiles, and Layer Colouring * Remote Sensing 	5 weeks
Unit #2: Canada's Natural Diversity	<ul style="list-style-type: none"> * Plate Tectonics * Geologic Eras * Erosion * The Rock Cycle * Physical Regions of Canada * Glaciation * Climate, Soil and Vegetation * Ecozones 	6 weeks
Unit #3: Canada's People	<ul style="list-style-type: none"> * Demography * Population Pyramids * Dependency Load * Immigration * Push and Pull Factors * Rural and Urban Settlement Patterns * Urban Problems * Urban Planning 	4 weeks
Unit #4: Canada's Economic Diversity	<ul style="list-style-type: none"> * Types of Industry - primary, secondary, tertiary and quaternary * Location Factors * Fishing Industry and Aquaculture * Agriculture * Forestry * Mining * Energy * Location and Manufacturing 	4 weeks

Cardinal Newman High School Geography Guidelines

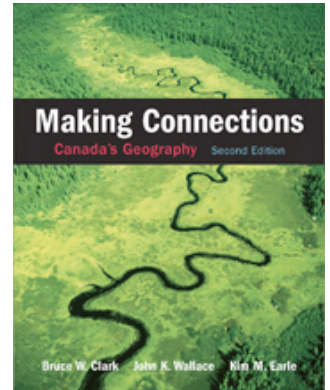
Materials Required:

- | | |
|--------------------------------------|---------------|
| ➤ Agenda Book | ➤ Calculator |
| ➤ Three-ring binder with lined paper | ➤ Compass Set |
| ➤ Coloured pens and pencils | ➤ USB Key |
| ➤ Highlighters | |



Textbook:

- A textbook will be issued for the duration of the course.
- Textbook – *Making Connections: Canada's Geography*
- You are responsible for keeping it in good condition and returning it at the end of the course.
- **Students will be required to pay the replacement cost if the book is lost or damaged.**
- Textbooks will be collected **one week prior to the exam.**
- It is extremely important that your **notebook is kept in proper order for easy reference.**
- **Your textbook number is:** _____



Attendance/Punctuality:

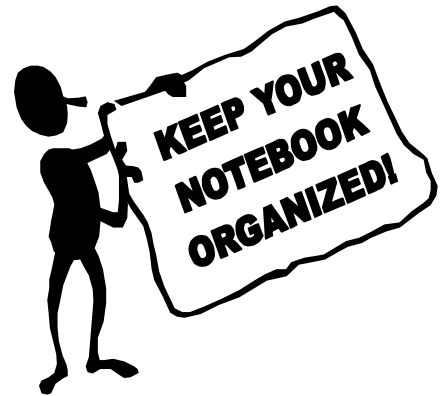
- Students must attend every class are expected to be on time.
- If you are absent or late, it is your responsibility to find out what work you have missed.
- The course has not been shortened for you just because you were absent.
- Normally, students will not be permitted to leave class since there is sufficient time before class to go to the washroom or get a drink.
- Lateness will result in a detention during lunch or after school.
- If you are detained by a principal, vice-principal, teacher, counsellor, or supervisor please have them write a note explaining your reason for being late and have them sign it for authenticity.

Behaviour:

- Students are expected to be polite and courteous when dealing with fellow students and staff members.
- In class you must be attentive and respectful to the people around you.
- Treat others the same way you wish to be treated.

Uniform:

- Students must adhere to the school dress code.
- Failure to do so will result in immediate expulsion to the office.
- There is no compromise on this matter.



Food/Drink:

- No food is allowed in the class.
- The only beverage that will be allowed is bottled water.
- There is no compromise to the above two rules.

Electronic Devices:

- No devices such as iPods, gaming systems, or cameras are allowed in class.
- Cell phones must be turned off and out of sight.
- Failure to adhere to the above two rules may result in the confiscation of the device, or the student being asked to leave the class and the parent being contacted.

Geography Office

Located in Room 221.

Morning: 8:00am – 8:20am.

After School: 2:30pm – 3:00pm.

* If you cannot find me, then have a secretary in the main office page me. *

Homework:

- Any class work or homework that is not completed during class time, must be completed for the next class.
- Work will be checked on a regular basis and will directly affect the term mark one receives.
- Failure to complete homework will result in a phone call home to your parents/guardians.
- Extra help/advice concerning homework is always available before, during and after school

Assignments:

- All assignments are expected on the due date:
 - (1) **A late assignment will not be accepted if handed in after that particular assignment was marked and returned to the class.**
 - (2) **Plagiarized material will receive a mark of zero and a phone call home.**
 - (3) **Skipping class on the due date of an assignment will result in a mark of zero on the assignment.**

Tests:

- All major tests will be announced a few days beforehand.
- Students should prepare in advance.
- **A missed test will be given a zero unless a parent/guardian note is provided.**
- You must have all your materials with you for tests.
- You are to blame for improper preparation.

Buddy System:

- Write the names and phone numbers of five people in the class.
- These people will be the ones who you can phone to ask for help regarding class work.

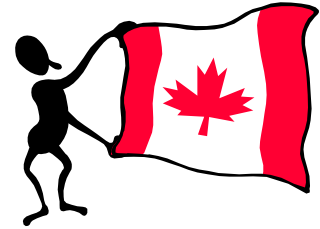
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**Student Evaluation:**

- Evaluation will be based on two components – course expectations and learning skills. The overall grade will reflect the course expectations, however both components are strongly related to one another. Weak learning skills almost always will result in poor achievement of the curriculum expectations.
- The evaluation of your work will include assessment of the following:
 - **Knowledge/Understanding** – content, facts, terms, concepts, principles, and theories.
 - **Critical Thinking Skills/Inquiry Skills** – data analysis, problem solving, interpretation.
 - **Communication** – Oral and written communication of information with clarity.
 - **Application** – Applying skills, knowledge, and procedures in present and future contexts.

Academic	
Course Grade Weighting	%
<i>Knowledge</i>	22
<i>Thinking and Inquiry</i>	18
<i>Communication</i>	15
<i>Application</i>	15
<i>Term Project</i>	10
<i>Final Examination</i>	20
Course Grade	100

Applied	
Course Grade Weighting	%
<i>Knowledge</i>	19
<i>Thinking and Inquiry</i>	19
<i>Communication</i>	15
<i>Application</i>	17
<i>Term Project</i>	10
<i>Final Examination</i>	20
Course Grade	100



Geography of Canada Grade Nine Overall Course Expectations

Geographic Foundations: Space and Systems

- Demonstrate an understanding of spatial organization components (place, location, and region).
- Describe selected Canadian ecozones and identify the processes that shape them.
- Identify and analyze patterns of spatial organization including land use, population distribution, and ecozones.
- Demonstrate an understanding of the regional diversity of Canada's natural systems (vegetation, soil, and climate) and human systems (transportation, urban hierarchies).
- Analyze factors that affect natural and human systems in Canada, using local and regional examples.

Human-Environment Interactions

- Analyze the ways in which natural systems interact with human systems, and then make predictions about the outcomes of these interactions.
- Describe Canada's renewable and non-renewable resource bases and explain their relationship to the Canadian economy.
- Demonstrate an understanding of the challenges associated with achieving resource sustainability and explain the implications of meeting or not meeting those challenges for future resource use in Canada.
- Explain the role of government in managing resources and protecting the environment.

Global Connections

- Demonstrate an understanding of how Canada's diverse geography affects its economic, cultural, and environmental links to other countries.
- Analyze connections between different parts of Canada and between Canada and other countries (migration patterns, cultural activities, foreign ownership, and trade).
- Research and report on global concerns that affect Canadians (wilderness protection, impact of globalization).

Understanding and Managing Change

- Demonstrate and understand how natural and human systems change over time and from place to place.
- Synthesize information on changes in the geography of Canada, such as changes in land use and urban patterns as well as resource depletion, in order to plan for the future.
- Demonstrate an understanding of how global economic and environmental factors affect the individual career and lifestyle opportunities.

Methods of Geographic Inquiry

- Demonstrate an ability to collect, organize, and synthesize information from a variety of sources (atlases, photographs, and media).
- Select and use appropriate methods and organizers to analyze the economic, social, and natural factors that contribute to characteristics of selected regions and systems in Canada.
- Select and use appropriate methods of technology to communicate the results of geographic inquiries and present a variety of viewpoints on issues affecting Canadians.

